

ELA Virtual Learning

English I

April 22nd, 2020



Freshman English Lesson: April 22nd, 2020

Objective/Learning Target:

I can explain two or more central ideas in a text, analyze their development throughout the text, and explain the significance of the central ideas; provide an objective and concise summary of the text.

I can construct a clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience.

Bell Ringer:

There are many different types of children in the world. Some children follow and do everything their parents ask them to do. While other children will have a mind of their own and do or say anything that comes into their minds. But no matter the type of child they are, they are still a child. If you give them a toy, they will play with it. It may be different then how the toy maker intended. The child uses their imagination to drive how they play.

Answer the following questions about this short paragraph.

- 1. Who or what is this paragraph mostly about?
- What is the most important information about this who or what?
- 3. What is this central idea(s) or main idea(s) of this paragraph?

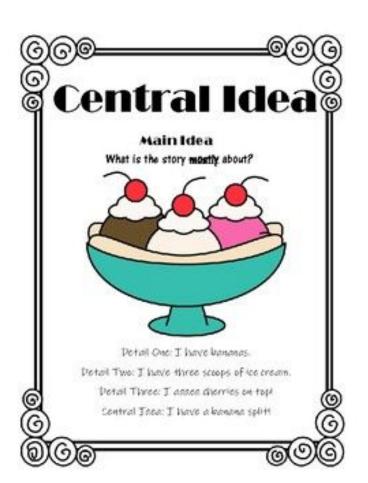
Learn:

<u>Central Idea</u>: also known as main idea. in a piece of writing is the point that the author wants you to remember most.

Central Idea Video

Explanation to finding multiple Central Ideas:

Central Ideas Video



Practice:

Some writers may state the main idea, but it is often implied, which means the reader has to make inferences (what the text says + what I know) about it. Just like theme in fiction, the central idea is not a topic or phrase; it is a complete sentence. Read through Elizabeth Blair's "Cultural Common Ground Gets Harder To Come By" and identity the central ideas within the article.

Subject + What the author says about the subject(s) = Central Idea(s)

Use the following handout to guide your note-taking process...

- WIN Strategy Explained
- WIN Strategy for finding Central Idea Handout
- → Read: <u>Cultural Common Ground Gets Harder To Come By</u>
- → Reading Questions: <u>Cultural Common Ground Gets Harder To Come By</u>

Practice Answer Key:

(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
 - → Did you write in complete sentences?
 - → Did you use standard conventions (spelling, punctuation, grammar)?
 - → Did you answer the question?
 - → Did you support and explain your answer using textual evidence on the Writing Extension questions?
- <u>Cultural Common Ground Gets Harder To Come By</u>

If you want to learn more...Additional Resource:

Watch the following video clip <u>Mindset of a Champion</u> and write down what you believe the central ideas of the clip would be.